

SCHEDULE 1 TO THE SPECIAL USE ZONE

Shown on the planning scheme map as **SUZ1**.

PRIVATE EDUCATION AND RELIGIOUS ESTABLISHMENTS**Purpose**

To provide for the use of land for the purpose of private education and religious establishments.

To ensure that the use and development of these facilities takes place in an orderly and proper manner and does not cause a loss of amenity to the surrounding neighbourhood.

1.0**Table of uses****Section 1 - Permit not required**

Use	Condition
Apiculture	Must meet the requirements of the Apiary Code of Practice, May 1997
Caretaker's house	
Education centre	The land must be used in accordance with a Master Plan to the satisfaction of the Responsible Authority
Mineral exploration	
Mining	Must meet the requirements of Clause 52.08
Natural Systems	
Search for stone	Must not be costeaning or bulk sampling

Section 2 - Permit required

Use	Condition
Accommodation (other than a Caretaker's house).	Must only be used for accommodation of staff or students
Exhibition centre	
Function centre	
Hall	
Library	
Place of worship	
Any other use not in Section 1 or 3	

Section 3 - Prohibited

Use
Brothel
Cemetery
Cinema based entertainment facility

Use**Crematorium****Freeway service centre****Funeral parlour****Industry****Office****Retail premises****Place of assembly (other than Exhibition centre, Function centre, Hall, Library and Place of worship)****Pleasure boat facility****Saleyard****Service Station****Transport terminal****Warehouse****2.0**19/01/2006
VC37**School Master Plan**

Before the use of an Education centre commences, a Master Plan must be prepared in accordance with the purposes of the zone and to the satisfaction of the Responsible Authority.

The School Master Plan must be advertised and publicly displayed at the municipal office for at least 14 days.

The School Master Plan must provide details on the following:

- A site context report.
- Site plans at a scale of not less than 1:500 showing the proposed location, type, design, height and colour of all buildings and works, including:
 - All fencing
 - All lighting, including intensity of lighting
 - Proposed parking areas and roadways
 - The location, size and form of signage to be erected
 - Type of wall and roofing materials
 - Setback of site boundaries and relationship with surrounding built and natural environment.
- The potential off site effects including those associated with:
 - Traffic
 - Noise
 - Visual impacts
- The effect of existing land use on the education centre.
- The effect of the education centre on existing land use and service infrastructure.
- Landscaping of the subject land.
- Access to the site (pedestrian and vehicular, including emergency, service, staff and visitor vehicles).

- Details on existing and proposed student & teacher numbers.

3.0

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Subdivision

Application requirements

Any application must state the intended outcome of the proposed subdivision and its impact on the overall operation of the private education facility or religious establishment.

4.0

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Buildings and works

A permit is not required to construct a building or to construct or carry out works in accordance with a School Master Plan which has been prepared to the satisfaction of the Responsible Authority in accordance with paragraph 2.0 to this schedule.